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Open source software represents an important form of digital infrastructure as well as a pathway to technical careers for many developers, but women are drastically underrepresented in this setting. Although there is a good body of literature on open source participation, there is very little understanding of the participation trajectories and contribution experiences of women developers, and how they compare to those of men developers, in open source software projects. In order to understand their joining and participation trajectories, we conducted interviews with 23 developers (11 men and 12 women) who became core in an open source project. We identify differences in women and men's motivations for initial contributions and joining processes (e.g. women participating in projects that they have been invited to) and sustained involvement in a project. We also describe unique negative experiences faced by women contributors in this setting in each stage of participation. Our results have implications for diversifying participation in open source software and understanding open source as a pathway to technical careers.

# $\label{eq:ccs} \texttt{CCS Concepts:} \bullet \textbf{Human-centered computing} \to \textbf{Empirical studies in collaborative and social computing}.$

Additional Key Words and Phrases: open source software, gender, diversity, inclusion, open collaboration

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# **1 INTRODUCTION**

Despite a culture widely advertised as "meritocratic", the representation of women in open source software (OSS) remains notoriously low. For example, in GITHUB 's 2017 large-scale open source survey, only three percent of respondents identified as women [38]. At the same time, there is extensive evidence for the value in diversity — gender and racial diversity are associated with greater creativity and performance in teams [48], greater earnings (sales, revenue, profit) in organizations [81], and higher productivity in open-source projects [109]. Enhancing diversity of open source software projects should enhance their performance, improving their efficiency and the reliability and innovativeness of the code they produce.

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Participation in open source software is also increasingly important for obtaining employment in technical fields [53, 61]. Finding ways to make open source communities more welcoming to women could potentially nearly double the available workforce, with major benefits both to industry, where technical talent is in short supply, and to society by greatly enhancing our ability to maintain open source software as a digital resource.

Recent work has identified specific barriers to making initial contributions to open-source (*e.g.*, [92, 94]), and systematic biases by authority holders, *e.g.*, imbalances in pull request acceptance rates [100]. It is relatively unknown, however, how underrepresented newcomers, particularly women, become integrated as full members into open-source communities, and why this happens so rarely. Although previous research has examined the joining process [27, 60], it has largely focused on the joining event rather than on individuals' subsequent participation experiences. Research on motivations for participating in open source focuses on the contributor's perspective [40, 82], but we lack a detailed understanding of how motivations evolve over the course of participating in an OSS project to becoming a core contributor, *i.e.*, a contributor making a majority of the contribution, in the face of positive and negative experiences. Furthermore, only a few studies on OSS motivations have even considered women contributors to initially engage with an open source project and increase their involvement over time.

In this study we aim to better understand how the pathway to embedded contributor status, those amongst the highest contributors to a project, differs for women versus men in terms of their motivations for participation over time. We also seek to understand the unique experiences faced over the different stages of the joining process for women in an environment where they are so underrepresented. Specifically, we examine the following research questions:

- (*RQ1*) What motivates women developers, as compared with men, to initially engage with an open source project?
- (RQ2) What motivates women developers, as compared with men, to increase their involvement over time?
- (RQ3) What unique experiences do women face at each stage of participation in an open source project?

In order to address these questions, we conducted a qualitative interview study with 11 men and 12 women in the PyPI open source ecosystem.<sup>1</sup> We recruited developers who were actively involved in an open source project on GITHUB, focusing in our interviews on their history of participation in the project and key experiences that drew them in or pushed them away. We found that both women and men made initial contributions to a project out of technical need and were assigned to do so as part of their work or out of personal interest. Once more involved in a project, both men and women engaged in broad forms of work, including contributions to social infrastructure through community building and project advocacy. We found a set of negative experiences led to decreased participation on a project or dropout, including conflict over code decisions and stress from working with entitled users. We consider unique differences in participation experience for women contributors, finding that women deal with the pressure of being highly visible, gender non-inclusivity, excessive scrutiny, and a fear of looking stupid in an environment that is over 95% men [38]. Our results have implications for diversifying participation in open source software and understanding open source as a pathway to technical careers.

<sup>&</sup>lt;sup>1</sup>https://pypi.org/

#### 2 RELATED WORK

#### 2.1 Overview: Open Source Software

Open Source Software (OSS), at its most basic, is code licensed such that anyone can freely inspect, modify, or re-purpose it, with minimal restriction [63]. However, the term usually also connotes the social dynamics with which the code is produced: often as a collective of distributed volunteers working together [33]. Projects may have a small set of people doing the majority of the new code development [73], who are often said to have reached the "core" of the "onion", with those in outer layers contributing small patches or reporting bugs [19] [38]. However, more recent work has suggested that the onion model may be outdated, given that modern open source projects often exist as part of an interrelated ecosystem instead of a large standalone project [55]. Also, using code commits as the sole measure measure of whether one is "core" on a project may miss other important of work including mentoring or outreach work [114], de-legitimizing the work to build social ties necessary for women's inclusion [74]. Jergensen et al. found that across six projects in the GNOME ecosystem (a large, well-established F/LOSS project), only about 23.3% of contributors followed some portion of the onion model. This departure from the onion model is corroborated by findings from Herriaz et al., which suggest that volunteers and hired developers exhibit different joining patterns. While the volunteer subgroups follow the onion model, more advanced or trusted developers are quickly granted central access to the project [46].

Open source software is often produced on social coding sites such as GITHUB, which not only serves as a platform to host code, but makes information about users and their activities transparently visible, allowing users to manage their reputation, coordinate their work, and build their skills [22]. In this section, we discuss related work in the literature on open source software, notably barriers to newcomers (section 2.2), literature on later stages of joining (section 2.3), studies of the impact of social factors (section 2.4), concluding with literature on gender issues in open source development and how these affect this joining process (section 2.5).

#### 2.2 Newcomer Barriers in Open Source Software

The barriers newcomers to open source software projects face is an issue of intense study. Steinmacher *et al.* used a literature review, feedback from students attempting to contribute to open source, questionnaires, and semi-structured interviews to examine barriers newcomers face while making their first open source contribution [93, 95]. The authors grouped the 58 barriers they found into six categories: cultural differences, newcomers' characteristics, reception issues, orientation, technical hurdles, and documentation problems [92, 93]. They noted that some of the barriers they found are similar to other online production environments like Wikipedia [93, 120]. The authors later develop a portal to help newcomers make their first contribution, and show using qualitative and experimental methods that it helped newcomers find a task to start with, increased their self-efficacy, and sometimes helped facilitate interaction with the community, among other benefits [94]. Other newcomer support tools include features that classify easy first issues for newcomers [60, 91], automatic recommendations of mentors [13, 14] and of code reviewers [119], tool design approaches that maximize gender inclusiveness [69], visualization support to assist newcomers in navigating a project's issue tracker [111], and finally a tool to store a project's institutional memory to help newcomers begin work faster [20].

Evidence on the effect of mentorship on newcomer onboarding is mixed: one study showed that mentoring helps newcomers become active more quickly, and that more mature projects are best equipped to provide mentorship [27], but another study on a different open source project found that newcomers participating in a mentorship program were less likely to become long

term contributors [60]. Mentors may also face barriers: some mentors find it difficult to choose newcomer-friendly projects, and struggle to identify appropriate tasks for newcomers [4].

#### 2.3 Beyond the Newcomer: Later Stages in Open Source Contribution

What are the experiences of those who successfully overcome newcomer barriers, and become more involved contributors? This later process is variously referred to in the literature as developer initiation [41, 89], entering the circle of trust [89], migration [54], or immigration [9]. Being granted *committer* status, that is, the ability to directly modify ("commit") source code and integrate the contributions of others, is widely seen as a significant event in this process [9, 15, 24, 41, 54, 110], and only those contributors who have sufficiently proven themselves through their activities become committers [30, 57, 82]. One mixed method study shows that when core contributors leave a project, new contributors can take over to ensure the project's survival, but when new contributors were surveyed, they cited not being given commit access as a barrier to their continued contribution [1]. Quantitative studies show that factors such as submitting new code to demonstrate competence [9, 89], being centrally located in the project's social network [9, 41], or working for an organization which sponsors the project [89] are associated with an increase in advancing to *committer* status.

There are several case studies of the socialization and joining processes in established open source communities: one study compared three such communities using interviews and quantitative modeling, finding that advancement is dependent on a record of collaborative technical contribution, as well as other rites of passage according to the tradition of specific communities [54]. A case study of a different community used methods including interviews and quantitative code repository and email analysis to detail the advancement process in that community [110]. They introduced the notion of community-defined "joining scripts" newcomers had to follow to become members. In their case this joining script consisted of demonstrating the appropriate level and type of activity in order to be granted access to the community version control system. Finally, another study used short surveys of recently disengaged contributors and quantitative modeling of their contribution history, and found that job or other life changes usually preceded their wholesale dropout from open source contribution [71].

However, many of these studies focus on projects or ecosystem-level factors that are associated with advancement, rather than the specific experience of the individuals involved. Additionally, most of the literature on the joining and socialization process in open source centers the project as the unit of analysis, rather than centering the developer as the unit of analysis, whose unique goals, background, and specific experience affect this process and their future participation. Additionally, using the project rather than participants as a unit of analysis precludes analysis of the experiences of developers who contribute to multiple projects simultaneously or switch projects in response to changing life or career circumstances. We believe this gap in the literature presents an opportunity to center experiences which catalyze or dissuade experienced developers' involvement in open source communities, much in the same way past literature has done this for newcomers.

At the participant level, there is a substantial body of literature on developer motivations in open source software (*e.g.*, [28, 37, 61, 82, 102]). This work finds that contributors are motivated by a mixture of intrinsic and extrinsic factors, including social capital, identifying with the community and feeling obligated to contribute back [47]. Much of the research on motivation, however, was conducted more than 10 years ago, before the introduction of the GITHUB platform and heavy commercial involvement. In addition, this work included only male developers as participants or did not specify gender. More recently, Gerosa *et al.* surveyed 242 open source contributors on their motivations for contribution across their career, finding that social and reputational motivations were more prevalent than in past work, that intrinsic motivations remained important and that

motivations varied for early versus longer term contributors [105]. Gerosa and much of the research on developer motivation focused at the career, rather than project level. We believe there is an opportunity to delve more deeply into the process of becoming embedded on a specific project and center experiences which catalyze or dissuade embedded developers' involvement in specific open source communities much in the same way past literature has done this for newcomers. Additionally, as noted by Trinkenreich *et al.* [103] in their survey of the literature on women's participation in open source, we lack an in-depth analysis of women's motivations in open source software development. In order to address this gap, in the current study we contrast project-level participation motivations and experiences for women *v.s.* men.

#### 2.4 The Importance of Social Factors

Research on self-organizing networks suggests that people tend to prefer (i) repeated collaborations (cohesion) over new ones, to benefit from prior interactions, greater mutual trust, and increased knowledge about each other's technical and social skills, and (ii) collaborations with established (higher status) actors, which increases their own motivation and their perception of the likelihood of project success [42, 43]. Teams composed of members with prior joint experience can coordinate their efforts and leverage each other's expertise more effectively [29, 65]. Because of this prior joint experience, over time, the teams will engage in more meaningful interactions, adjust to the surface-level differences between them, and benefit from their different cognitive frameworks and value sets (*i.e.*, their information processing [84] approaches), thus improving the team's efficiency and decision-making processes [45].

In open-source software development, contributors are motivated by a mixture of intrinsic and extrinsic factors. Aspects related to social capital, such as identifying with the community and feeling obligated to contribute back, are highly important [47]. There is a rich body of empirical research on open-source showing how identification, obligation, emotional attachment, trust relationships, and shared goals and norms, all of which are more likely to develop in cohesive project teams [117], positively impact individual and team outcomes. Prior work has found, *e.g.*, that open-source developers who form more cohesive ties with other contributors, have a greater sense of social identity, or report higher levels of identification and obligation towards their respective communities tend to be more productive [3, 99, 117] and experience greater trust [96]. It follows that social capital should positively impact the contributors' level of engagement with an open-source project. Typically in open-source software, participants are free to disengage at any time. Therefore the extent to which they have a sense of social identity, or perceive themselves to be part of the community, may substantially increase their intention to continue and expand their level of commitment and effort [75, 90].

#### 2.5 Gender Representation and Gendered Contribution in Open Source

In open-source software development in general and on GITHUB in particular, socio-demographic diversity is lower than anywhere else in the tech industry [31]. Women are particularly underrepresented, with a 2020 literature review by Trinkenreich suggesting women make up 9.8% of OSS contributors [104], a 2017 survey of open source contributors on GITHUB placing them at less than 5% [38], and data mining by Canedo *et al.* suggesting they are even less likely to be represented among core developers on a project (2.3% core versus 5.4% overall [12]).

Women are also more likely than men to encounter stereotyping or unwelcoming language [74, 100, 108, 109]. For example, one study showed that women whose gender identities are revealed are less likely to have their contributions to open source projects accepted [100]. Another study observed biases against women in open source tools and infrastructure [69], while another identified barriers for womens' participation on an online coding Q&A site [35]. A mixed-methods empirical

study of 336 GITHUB contributors (half men, half women) found support for the presence of a gap between women contributors' competence in a technical sense and confidence in a social sense [113]. Another study analyzed joining patterns of new members to mailing lists of six open source projects, and found a higher dropout rate for women newcomers [59], and a survey of 119 open source contributors found that some are strongly opposed to including women [64]. Imtiaz *et al.* found that women are more likely to be more restrained in their online discourse in OSS projects [51] due to social expectations, in line with biases observed in the corporate world [115]. In particular, one study of implicit bias in the corporate world found that both men and women software engineers implicitly associated technical leadership with men, and further found that this affected their decisions when evaluating technical contributions and candidates for employment [112].

Past work centers code production as the primary role of "core" developers, often using code contribution as a metric by which to determine core status in a project (when not using *committer* status, another code-centric signal, discussed above) [72, 83, 118]. However, other papers challenge this notion [39], and recent work suggests that signals of a healthy community are important to attracting new contributors [106], or that projects with good documentation are perceived as more likely to survive [107]. Crucially, ethnographic work suggests that while code is ascribed the morally charged status of a "*Good Thing*", important non-code contributors, are undervalued by the men majority [74]. Qualitative research on contribution pathways of successful women in open source highlights the importance of community-centric roles that are hidden in that they do not leave a visible trace in software repositories or code contribution counts, but represent alternative and flexible ways to build a career in OSS [104].

Quantitative work shows that more gender balanced projects have higher productivity and lower turnover [16]. Our research attempts to understand how participation motivation evolves across the broader gamut of activities (*i.e.*, not just code writing) which core contributors do to maintain their open source projects [101].

There is evidence that gender barriers affect women newcomers' project joining experiences. One study shows that women are less likely to continue contributing to projects with lower diversity of programming language experience, leading to an overall higher likelihood of disengagement for women contributors [79]. Gerosa et al. compared women and men's reported motivations for open source participation in their survey and found that social motivations like altruism, reciprocity and kinship were most prevalent for the women in the sample [105]. In another recent survey on participation in OSS, a majority of women respondents (64% of 22) described joining a project where friends or colleagues were also participating [76]. In interviews with 11 women in different open source projects, Singh & Bongiovanni found that the first person a woman interacted with had a major impact on participation and that mentors and women only spaces were important for success in the OSS community [87]. While the presence of women-only spaces may be one way to build connections necessary for social capital [25], one study surveyed 355 projects and found that only 12 projects had such spaces [88]. Another study interviewing potential OSS contributors found that women newcomers are wary about joining projects with cliques of men contributors, and that they are more excited about joining mixed gender projects [78]. Finally, another study shows that women newcomers are likely to face unique barriers, such as lower self-efficacy or lower feelings of acceptance [4]. Taken together, these studies suggest the joining process (covered in general in sections 2.2 and 2.3) and participation motivation across different stages of this process may also vary by gender.

# 3 METHODS

In order to investigate and contrast experiences of men and women in joining and becoming embedded in an open source project we conducted a qualitative interview study with 23 contributors to public projects within the PyPI ecosystem on GITHUB. Our goal was to identify motivations influencing the trajectory of participation on a project and to understand potential gender differences in the experiences of joining and participating in an open source project. In order to identify how women's motivations and experiences differed from those of men, we contrasted responses from a balanced sample of 23 interview participants of both genders (11 cisgender men and 12 women, 9 of which were cisgender and 3 transgender).

### 3.1 Sampling procedure

We localized our study to the PyPI ecosystem to control for known differences in community values and practices[11]. PyPI is a registry for packages written in the Python programming language and includes over 330,000 projects and 547,000 users as of 2021 <sup>2</sup>. It is one of the most popular open source software ecosystems with a diversity of data processing, data visualization, and data science related projects as well as packages integral to data science and scientific computing workflows [77]. As a result, it attracts contributors and participation from a variety of domains (*e.g.*, physics, geography, web development) and both academic and commercial institutions [107]. Both aspects of the community provide good variation within which to observe contributor pathways.

We began with a list of projects indexed on the PyPI repository. By linking this list to the projects' associated GITHUB project pages, we then identified contributors to these projects and these contributors' GITHUB accounts. We retained only accounts which had, in any given 3 month time window within the last two years of the study, had made at least 5% of the commits to one of these projects.[10] This resulted in over 30,000 GITHUB profiles to choose from. We prioritized profiles who had activity within the last three months at the time of recruitment such that participants may have a more detailed and accurate recollection of recent events.

We then applied a name based gender classification tool used in past work [79]. We manually retained only candidate accounts which were not visibly bots, had contributed to projects which were not wholesale clones of other projects, and had been involved in projects with some evidence of a public community (*e.g.*, more than one contributor, public discussion in issue or pull request threads, documentation of communication channels). We further filtered out candidate participants with no identifiable method of contact, such as a publicly listed email address, LinkedIn handle, public Twitter account, or "Contact Me" page on a publicly listed web page, as well as those which had expressly asked not to be contacted to participate in research <sup>3</sup>. We attempted to correct any obvious mistakes in our automatic gender classification (*e.g.*, by comparing the automatically classified gender to the pronouns used in people's personal bios). Our initial gender classification on the 80,000 profiles we analyzed suggested that 5.24% of PyPI contributors were women, indicating this ecosystem is representative of open source projects on GITHUB with their distribution of 5% women contributors as reported in their 2017 open source survey [38].

It is important to note that we relied on automatic gender classification as a way to identify individuals on the GITHUB platform that were potentially likely to be viewed as women by other contributors. Given the relative scarcity of women in the open source ecosystem, utilizing automatic gender classification helped us more readily locate individuals who were likely to be women. We were mindful in our approach of the potential harm of automatic gender recognition and the likelihood for misclassification [44]. In order to accurately assess gender for each participant and

<sup>2</sup>https://pypi.org/

<sup>&</sup>lt;sup>3</sup>https://github.com/slang800/do-not-survey-list

follow best-practices for gender equity and inclusivity in research as noted by [85], we asked individuals to self-identify their gender if comfortable during the interviews themselves, meaning our analysis relied on participants' own gender identity rather than that assigned by the automatic gender classifier.

#### 3.2 Recruitment

We contacted a subset of the resulting list of candidates to invite them to participate in an interview, focusing on those who had been active on GITHUB most recently before those who had been active less recently, until we reached saturation. As noted above, we recruited core contributors on open-source software projects that are published on the PyPI ecosystem. In this study, we defined core as contributors who contributed 5% or more of commits to a project in at least one three month time window within the past two years based on previous work.

Over several rounds of data collection, we reached out to candidates that fit our selection criteria via email to see if they would like to participate in the study and we did not offer any incentive for participation. We reached out to 40 participants that we identified as men, and received responses from 17, with 11 of those agreeing to an interview. We also reached out to 57 participants that we identified as women, receiving 23 responses with 12 agreeing to be interviewed. A chi-squared test showed there was no significant difference in response rate ( $\chi^2(1, N = 160) = 0.33, p = 0.85$ ) or invitation acceptance across genders ( $\chi^2(1, N = 63) = 0.17, p = 0.68$ ). This resulted in a sample of 23 interview total participants, almost evenly balanced by gender.

Among the 23 participants, 12 of them were originally from the U.S., while 5 others immigrated from their home countries to the U.S., and one participant emigrated from the U.S. to Canada. In all, participants originally hailed from 4 continents: North America (14), Europe (10), South America (3), and Asia (2).

16 participants self-identified as owners of the project where they had the most involvement (10 of the men & 6 of the women in our sample). 13 participants self-identified as current academic contributors (7 of the men and 6 of the women in our sample). Participants also self-identified if they contributed to the open source project we discussed in our interview as part of their employment. Interestingly, all 11 men in our sample indicating having contributed to the project they discussed as part of their employment, while only 6 of the 12 women indicating having contributed as part of their employment. In an effort to protect participants' identifies we only present demographic data in the aggregate.

#### 3.3 Interviews

We conducted semi-structured interviews to trace participants' history of participation with a specific project, as well as good and bad experiences contributing to open source more broadly. We asked participants about their background, initial involvement with open source software development, and general participation in open source software. We then asked a series of questions about their experiences with a specific focal project on which they had become a core or highly active contributor, possibly as a project owner, including how they initially became involved with the project, how their participation evolved over time, their current activities and and involvement on the project. This was then followed by a set of questions about their positive and negative experiences on the project and in open source more generally. Interviews were conducted over the phone or via video-conferencing software and lasted about 1 hour on average. We transcribed audio recordings of the interviews using the automated transcription service Temi and these transcripts were subsequently corrected by the first and second authors.



Fig. 1. Overview of qualitative coding process

# 3.4 Analysis

Our goal in our analysis was to identify initial motivations for engaging with the open-source project they discussed, factors that led contributors to become more involved with the project over time and any differences between women and men on these factors. In order to identify influences on the level and nature of contributions over time, we used a Straussian grounded theory approach to data analysis, constructing theory based on the emergent themes and patterns in our data[97] [66]. We carried out three rounds of coding activity: open coding, axial coding and then selective coding to understand and describe influences on participation over time. Figure 1 provides an overview of the research methods and interview analysis process and Figure 2 provides a working example of code development across the three rounds of coding activity.

*3.4.1 Open coding.* The authors began by conducting five rounds of open coding on interview transcripts and integrated memos they had written after each interview. We focused on participant descriptions of their core involvement in the project they discussed. Two authors independently open coded one interview, generating codes for any descriptions of increases and decreases in their contribution effort on a project as well as particularly positive or negative participation experiences. They then convened to discuss each coded piece of data and the corresponding generated codes through a constant comparison method, consolidating those codes into a shared set of developed codes, by combining overlapping codes or identifying new codes during discussion. Over five coding and discussion sessions, these authors generated a preliminary set of 140 open codes by independently coding the same interview, and then convening to discuss the generated codes, expanding the set of codes as additional transcripts were considered. We continued conducting subsequent interviews, memo-writing after interviews, iteratively coding and then synthesizing newly generated codes with existing codes until we reached theoretical saturation, with no new themes appearing from our dataset after 21 interviews.

*3.4.2 Axial coding.* We next performed axial coding on our full set of open codes, considering the relationship among our open codes to develop a set of initial higher level categories of developer motivations for increasing effort in the project they discussed. We used affinity diagramming to consider relationships among open codes and examine additional data from our interviews in light of these categories. Figure 2 presents examples of two axial codes generated from open codes in our analysis process and the higher level category connecting both of these codes: serving users



Fig. 2. Working example of coding process. Open codes, axial codes and resulting category associated with two quotes in our dataset.

as something that drove increased participation. The two first authors then independently coded additional transcripts using this new set of codes and then convened to discuss code application and disagreement. We applied our refined set of codes and categories to an additional set of 9 transcripts looking at instances of engagement or continued participation in a project fit into our existing categories. We compared, contrasted, and consolidated the existing codes and sorted our memos under emerging categories, taking into consideration the differences between the experiences of our men and women contributors. Through nine rounds of code application and discussion, we further refined our codes to four categories comprising 13 codes and 66 subcodes.

*3.4.3 Selective coding.* We applied our developed set of codes to our complete dataset of 23 interviews, focusing on participant motivations and trajectories. One author segmented the interviews to identify sections of the interviews where the participant was describing: 1) their initial joining process, 2) evolution of participation, current participation and planned future participation as well as their positive and negative experiences within the project and open source more broadly. We then applied the codes describing their experiences within the projects to the data about their initial joining stories, their project participation evolution and description of good or bad experiences within a project. This code application and subsequent analysis of emergent themes revealed unique barriers and patterns of behavior within each stage of involvement as well as particular experiences associated with reduced involvement. It also supported comparison of patterns of code application across gender.

Our analysis of project participation trajectories revealed initial involvement motivations and motivations for becoming more embedded in a project, as well as the role of personal identity within each stage of involvement. Participation level was not always consistent over time, and fluctuated based on experiences in the project and personal factors. We also identified a set of detractors - factors that were associated with reduced levels of involvement on a particular project. The results of this analysis are summarized in the codebook presented in Table 1a and Table 2a in Appendix A.

In order to address our first and second research questions on motivations for initial and increased contribution to an open source project, we leveraged the gender balance in our sample to contrast the men and women participants and identify differences in their participation trajectories. We did this by first segmenting participant transcripts by stage of project involvement being discussed: initial involvement motivations, motivations for subsequently getting more involved over time, and reasons for decreasing or discontinuing involvement. We then applied the set of developed codes shown in the codebook in our appendix to each segment. Next we compared at the participant level frequency of each form of motivation based on codes applied across the men and women in our sample using Fisher's exact test to compare the count of participants with that code applied in the relevant stage [32]. Finally, to address our third research question on unique experiences faced by women in the sample, we utilized our code application by gender comparison to contrast positive and negative experiences in open source in order to identify experiences unique to the women in our sample. Upon acceptance of this paper, we performed member checking to strengthen the validity of our results. We submitted a copy of the paper to a random sample of eight women and eight men. We received comments from five women and one man, and no participants indicated disagreement with our findings.

Finally, understanding researcher positionality is key to demystifying our lens on the data and our analyses. The first two authors, who led the analysis, self-identified as US women, feminists, and allies to the LGBTQIA+ community who completed undergraduates degrees in computer science or a related field.

#### 4 RESULTS

Our analysis revealed important differences between the women and men in our sample in terms of their initial motivations for engaging with the open source project they discussed and the factors that led them to become more involved with the project over time. Figure 3 illustrates the initial and continued involvement motivations observed in our sample. Motivations with an asterisk indicate motivations more prevalent among the women participants we interviewed. Our results suggest that women were more likely to engage with a project for personal reasons (personal interest, learning goals or invitation by a friend or mentor) rather than job related ones. They were drawn to contribute more as a function of personal relationships built with other developers as well as motivation to serve the community of users, that is, other developers whose code relied on the project. We describe each of these results in more detail below.

#### 4.1 Initial Involvement Motivations

Our first research question (RQ1) was: What motivates women developers, as compared with men, to initially engage with an open source project? We addressed this question by contrasting the men and women in our sample in terms of their initial motivations for engagement with the open source project they became embedded into. We observed a core set of initial involvement motivations consistent with those described in previous research on open source: creating or extending a project to address job needs, being paid to contribute, creating or using a project for learning and self-development, and creating or extending a project to address a personal need [37, 105]. Table 1a in Appendix A summarizes our full set of codes around initial involvement motivations.

Although other research on joining open-source projects has described the fact that people join projects as part of their work or out of personal interest, we found these motivations were not



Fig. 3. Motivations for involvement with a project over time. Asterisks indicate motivations more prevalent among the women contributors in our sample as compared with the men.

equivalent across the men and women in our sample. The left side of Figure 3 overviews initial joining motivations, those with asterisks were more prevalent for women in our sample.

4.1.1 Job-Related Motivations for Initial Contribution to Project. A major reason why both men and women participants in our sample started contributing to an open-source project was as part of their paid employment. In such cases, the participant's job involved writing code, which involved either: 1) contributing to a project already used by or created by their institution or organization, 2) seeking out a project that filled a technical gap needed as part of the participant's job, or 3) creating a piece of software needed for their work and deciding to open source it.

One of the most common job-related motivations for initially contributing to a project was debugging, or finding and fixing flaws in the code base, as a project user. As participants started off using the project they realized there was either a feature or capability that needed to be added or a bug that needed to be fixed. They submitted a contribution to the project in the form of a pull request (PR) and this led to further involvement once it was accepted. For example, P4, a man in our sample, wanted to use a project for his own use and identified some missing features and unsupported functions. Noticing an obvious gap, P4 was spurred to submit PRs to remedy the situation:

So <Project> had a lot of that in place, so I thought it would be easier to just use that. But it was still missing features here and there in terms of which way the memory layout is in the arrays. (P4)

Some developers were directly assigned to contribute to an open-source project as part of their job, acting as a maintainer for an organization owned project or contributing to a project their organization relied on for their own code. Some commercial institutions sponsor open-source projects for various reasons, and many companies have projects completely on GITHUB. P13, for example, initially got involved in the open-source project she worked on through a work assignment. She had already been working within her company for some months and was assigned to the project (building a website for a company client based on an existing website from a Django project) because she was the most available at the time.

For the specific project we focused on in our interviews, the men in our sample were significantly more likely to get involved with a project for job-related reasons, creating or extending a project to address technical needs in their work or employed specifically to maintain or contribute to the project (11/11 men *v.s.* 7/12 women in our sample - Fisher's exact test statistic t = 0.0373, *p*-value < 0.05).

It is important to note that for some of the men and women in our sample where contributing to open source was motivated by job needs, they didn't always see it as part of their formal job description. This was particularly true for academic contributors. As research on scientific software development has pointed out, open source contributions, and software development more broadly, is not considered part of the scientific process or academic research activity(*e.g.*, [49]). For example, P23, a woman researcher in our sample described getting pushback and discouragement from contributing to open source from the faculty within her department. They did not consider her open source development to be research and told her she was "wasting her time."

4.1.2 Invitation. Another reason participants got involved initially with a project was through their social network. Several participants were invited into a project by a mentor, a colleague, an acquaintance, or a friend. Through word of mouth and these connections, the participant became aware of the existence of the project if they were not already, and were exposed to its merits and applications. Their friend or colleague on the project encouraged them to check it out or directly asked them to contribute, leading to their eventual involvement. For example, P21 was a university postdoctoral researcher in physics. Her postdoctoral research advisor was a major contributor in an open source data science project and invited her to contribute. As she described:

And whenever I graduated it was just a connection thing. You know, one of my mentors put me in touch with my current boss and they were kind of impressed with the work that I had done on <ProjectA> and since <ProjectB> is kind of similar, they wanted me to just kind of continue that kind of work. (P21)

A larger proportion of women in our sample than men joined the project they discussed as a result of a direct invitation from a friend, colleague, or mentor (5/12 women v.s. 1/11 men in our sample - Fisher's exact test statistic t = 0.155, *p*-value > .05). While invitations did not appear to be a motivating influence for our sample of men, multiple women expressed being invited was part of their rationale for joining a project. Although this difference was not statistically significant, the influence of a trusted recommendation coming from a familiar individual is mentioned in other research on women and open source software participation [103].

*4.1.3 Personal interest.* For several of the developers in our sample, initial entry into the open source project was driven by the desire to pursue a new interest or to develop or strengthen new skills, outside of their assigned work or studies. The participant's interest in the project, in these cases, was usually one of a technical nature to satisfy a personal passion or curiosity, to broaden their technical skills, or to increase their employability through contribution. For example, P20 was already contributing to other open source projects but cited a desire to develop their skills and to learn a new programming language, Rust, as their motivation for contributing to a new project:

*I'm interested in learning Rust. So I've been helping out with a shell in Rust called <Project>* (P20)

Women cited personal goals of actively trying to learn a new skill and wanting to build something on their own more often than men (5 out of 12 women and none of the men in our sample - Fisher's exact test statistic t = 0.0373, *p*-value < 0.05). Women wanted to build up their technical skill set

and enhance their personal projects and reputation. This may be in part because the women in our sample were often working in non-technical fields or fields outside of software development (*e.g.*, Geophysics).

#### 4.2 Motivations to Increase Involvement

Our second research question (RQ2) was: What motivates women developers to increase their involvement over time? We identified a key set of motivations for participants to become more embedded in their project and deepen involvement. These motivations fell into two broad categories: 1) taking on more responsibility in the project through different forms of work, and 2) becoming connected with the project through contributions and interactions. Table 2a in Appendix A overviews these categories of motivations and associated codes identified in our analysis. A subset of these motivations were more prevalent for women than men, as described below.

4.2.1 Different forms of work. As participants became more involved in the organizational structure of the project, their behaviors and responsibilities changed. They engaged in a wider variety of project activities beyond simply writing code, including taking on management responsibilities, responding to issues, reviewing code contributions, participating in design discussions and decision-making about project direction over the longer term, and engaging in community building activities. In becoming more involved, our respondents reported actively identifying gaps in project structure or other project needs, and with their additional responsibility and reputation, taking a role in making decisions to address these gaps. Participant engagement, then, related to perceived gaps in the existing project and community structure was aimed at filling these gaps by increasing their involvement with a specific form of work.

We found the men and women in our sample varied in the nature of the responsibilities they took on once they were an established member of a project. The women in our sample were significantly more likely to engage in and be motivated by serving a project's user community (10 out of 12 women *v.s.* 1 out of 11 men in our sample - Fisher exact test statistic t = 0.0272, *p*-value < .05). Both men and women engaged in addressing project needs through code and contribution management and development of social infrastructure (community spaces for communicating among members), and project management activities such as managing design decision discussions.

Women in our sample uniquely discussed caring about and being energized by supporting the community of developers surrounding a project through responding to their requests for help in issues, taking their concerns into account and advocating on their behalf in project level decisions. They described how it was exciting to be able to respond to users' needs and interact with them directly to learn about their concerns. These interactions often began with a user query that spurred the participant into helping users solve a problem they have reported, helping them get what they need, and responding to user questions, issues, or messages on a variety of forums such as Slack, email, or Stack Overflow. P15 described how it was motivating to respond to issues and help users:

I would wake up in the morning and the first thing I would want to do is check for new issues and help people. It was the funnest thing. People were posting issues on the board and I could help them. (P15)

The women developers were also strongly motivated by general concern about their project's users and their needs. Here, P19 describes how the rest of their team was concerned with performance and they had to advocate on behalf of the users' that usability was a more important area to be worked on.

I'm often arguing that [performance] is not important to our users and what is important to them is usability and how easy it is to actually run things. And so with limited manpower, we need to focus on usability instead of performance. (P19)

This quote exemplified several from our women participants talking about the importance of project usability. They frequently described making design or technical choices with existing users in mind, and making a conscious effort to consider how decisions or actions would affect their users. While the men in our sample also discussed interactions with users and considerations on usability, these were due to direct issues that appeared. The men in our sample did not exhibit the same forward-looking consideration of community or user empathy (*i.e.*, putting oneself in the mindset of the user) as the women did.

4.2.2 Becoming core through connection: Valued work and social connections. The social behavior surrounding a participant's contribution to the project code base had a major influence on continued participation. Contributors became more involved through building relationships with other developers on the project. A sense of community and belonging was also motivating and sustained participation. Positive interactions around code contributions made participants feel their work and efforts on a project were valued. These interactions could include their code being used by other developers, getting feedback on their contributions, and generally feeling as though their work was valued by the community. Table 2a in Appendix A summarizes these social influences on increased participation in a project.

In contrasting these social connections across men and women, we found that women were more likely to have increased contribution as a function of building relationships with other developers on a project (9 out of 12 women in our sample and 3 out of 11 men - Fisher's exact test statistic t = 0.0391, *p*-value < .05). Extended social connection to the project involved interacting with other project contributors across more and more communication channels outside of the GITHUB site itself (*e.g.*, Slack, text messaging, and phone) as well as meeting in person. P15 described how they initially became a member of the project by joining the mailing list. They then started interacting with other developers, eventually speaking to the lead developer about filling in a role that P15 already had experience in.

I think probably the first thing that I know I joined the mailing list and I know that then I started talking, I actually had a phone call with the lead developer and I was like, look, we need a registry person for <Project> containers and Hey, I'll build it. (P15)

This was common across many of the women in our sample, who described an increasing number of interactions with developers on their project through the phone, text messaging or the project Slack as they became more and more involved. They began to form friendships with the other developers on the project through these interactions.

In-person meetings with other contributors were critical events where developers formed friendships with other members and collaborated. At these events, participants had interactions with other project developers, submitted contributions, and became more tied to the project. While both men and women in our sample described moving on from their initial uncertainty when becoming more involved on a project, women were more conscious of their presentation and role to others. P23 described being very shy and "very quiet" at her first remote meetings due to her status as a novice to the project and her self-perceived incompetence.

I was actually going to the monthly <Project> development meeting and at the first I was very quiet because I didn't know what they were talking about but as time [went by] I could speak more.(P23) CSCW '22, Nov 8-22, 2022, held virtually

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Fig. 4. The unique challenges women faced, as compared to men, at early and continued participation stages while contributing to an open source software project.

Although P23 started out very unsure of her role and expertise initially, over time, she described becoming more comfortable with the subject and speaking up more and more often at the meetings. She eventually met the other developers face to face and found that they were "very helpful" and "super nice."

#### 4.3 Womens' Unique Experiences in Each Stage of Participation

Our third research question (RQ3) was: What experiences in open source are unique to women developers? In contrast to most of the previous work on open source, our study included a balanced sample with a fair number of women participants (versus focusing only on men or only on women). This gives us an opportunity to compare our participants' experiences, and in doing so we note that women faced a unique set of pressures because of their rarity and associated visibility within the open source environment. Women in our sample described additional pressure they felt to prove their competence as the only woman on a project, facing excessive scrutiny on their contributions, and gender non-inclusive language and behavior that signaled they were not supposed to be in the environment. Figure 4 displays the unique challenges women faced during their early and continued participation periods in an open source project as compared to the men in our sample.

*4.3.1 Early Stage Participation Challenges.* When initially joining a project and in the early stages of participation, women in our sample described additional pressure they felt to prove their competence as the only woman on a project. The transparency and public visibility of open source software development activities creates audience pressures for developers as their code contributions and discussions around code are readily available for thousands of others to see and comment on [22]. The women in our sample were acutely aware of this pressure and the fact that the audience for

their work was predominantly men. Issues regarding visibility and self-presentation impacted women's behavior upon entry into the project, and could persist as their participation continued.

*Visibility Pressures:* Four women remarked on the fact that they were the only woman on a large project. They described how being the only woman in a particular project to them meant a higher level of pressure to prove themselves when first engaging with a project. There was an awareness that as a woman contributor, the bar and expectation for contribution may be higher, associated with increased levels of scrutiny on their contributions. P23 described this experience in the project she worked on and how she limited her contributions because of this pressure:

For a long time I was the only female [on my projects]. So most of the time I was uneasy and felt under pressure to prove myself. So in the first several years I was just quiet and I tried to learn as much as I could in my spare time. (P23)

Fear of being attacked solely for their identity was a potential deterrent for woman, trans, and non-binary involvement and motivated actions to obscure or minimize visible indicators of gender. This is akin to findings of fear of gender-based attacks in Wikipedia [70]. P15 in our sample hid her identity on the Slack channel for her project so that her gender was not immediately identifiable to other contributors and users by using a single letter alias rather than her full name.

# I feel like if I had something like [NAME], it would identify me right off the bat as a girl and I'll get more respect if I don't do that. (P15)

P20 discussed how she and her co-maintainer, both trans open source contributors, are aware of and preemptively expect the attacks they may receive as their project becomes more popular. The increased popularity and visibility of the project brings the identities of its developers to light as well, which the maintainers were aware may run the risk of exposing them to unwanted negative attention.

I know my co maintainer and I are both trans folk so we are very aware that as we get more popular, like that heat is coming... successful women and successful trans folk on the internet often get abused in various ways. We are both aware that this thing is probably coming one day. (P20)

These quotations speak to a preemptive defense strategy from women contributors who were aware that women may be attacked online on the basis of their gender, and as a result chose to keep their identities hidden for as long as possible and remain vigilant of any opportunities for attack.

*Fear of Looking "Stupid"*: Three woman respondents expressed a fear during their initial interactions with a project of asking questions or being highly visible and not knowing all the details about a project without full confidence they knew what they were doing. This was particularly a concern early on in engagement with an open source project as contributors were first orienting to the code base itself and made assumptions that the questions they had were obvious to more experienced contributors or trivial in nature. They expressed a fear of public missteps in both comments and actions on the code itself that would expose a lack of knowledge or make others think they did not know what they were doing:

Sometimes I'm a bit afraid to make a pull request on some other people's project just because I don't know if I'm doing this right...I guess it's a fear to be wrong. (P18)

When discussing her early days in open source, P17 described help-seeking as a negative behavior. She took pride in becoming expert enough that others would ask her for help and that she could now be "useful" to the project and work without needing to ask for help. She described her early days of continually asking questions as burdensome on the main developer:

You work and you don't know if what you're doing is good enough. You feel like you cannot ask questions, or ask as many questions because if you're asking that many questions it means you're not capable of solving problems. (P17)

She described experiencing imposter syndrome early on due to coming from a different background and overcoming it by having her work used by others.

Personally, switching from bio engineering to software engineering, there's a lot of imposter syndrome that comes with that. And so knowing that now a piece of my work is out there and people are actually looking to me for answers on how to use it. It just felt nice. (P17)

Positive contribution experiences such as this one and external recognition as an expert helped the women in our sample to overcome this pressure and fear of looking stupid. As the women developers in our sample became more established they were less concerned about this kind of pressure and more confident in their abilities as an expert based on their contribution history.

4.3.2 Continued Engagement Participation Challenges. As the women in our sample continued participating in a project, they encountered a different set of negative experiences related to regular interaction and sustained contribution than those of men. They described experiencing excessive scrutiny on their contributions to the project, both in terms of code submissions and in discussions about project decisions or direction, encountering gender non-inclusivity in the language and actions in project discussions, and having to discontinue participation because of maternity leave or external pressures.

*Excessive Scrutiny:* In continued engagement with a project, women respondents described experiencing excessive scrutiny of their contributions and ideas. This was akin to the 'superfluous labor' described by Singh and Bongiovanni [87] where their participants described having to put in extra effort to make a case for the accuracy, legitimacy and value of a piece of work. Participants perceived a difference in the level of effort required to justify their work or ideas in contrast with the men on the same project or in contrast to how they were treated in other communities. P15, a regular contributor and core member on her project, described noticing this excessive scrutiny in terms of relative numbers of comments on her contributions during pull request review within a particular project. Because she participated on multiple projects she was aware of a clear difference between her treatment within this project and the others she worked on. As she described:

I started seeing this pattern where if anyone else in the organization opened up that pull request, it would get a LGTM [Looks good to me] Maybe one or two comments and then it'd go in. With my pull requests for a particular community there would be, I literally counted like fifty, up to a hundred, comments and nitpicking on things that didn't matter. And then people telling me how to rewrite the code. (P15)

This experience conveyed a lack of trust in her competence and ability within the community. P20 described a similar experience when presenting her work at an open source conference to another developer, who challenged her decisions aggressively. Because of her level of establishment she was not intimidated by this questioning but recognized it could be difficult for a person with less experience. As she described:

And somebody started digging in. Like, why would you make this decision? Because these are not the right ways to do engineering. (P20)

*Gender Non-inclusivity:* Our women participants also encountered gender non-inclusive language or behavior. For example, one participant described developers on her team using sexist emojis in the project Slack channel and equated it to the "bro" culture behavior she had witnessed at technology conferences. Another participant noted some gender non-inclusive language within the workplace. One of her coworkers on the project referred to experienced and knowledgeable

colleagues as "greybeards," implying that only old men may ever get to such a stage. As P19 described:

There was another developer who whenever he's talking about people who have been around and really know what they're doing, he often refers to them as gray beards, which I don't find that particularly inclusive. 'Cause it's like the only people that could've been around a long time and know what they're doing are men. (P19)

Non-inclusive language and behavior reinforced the idea that developers were predominantly men and only needed to cater to the other men in the environment with their behavior.

*Maternity Leave:* Three of the women in our sample went on maternity leave and had to reduce or discontinue completely their involvement in the open source project they discussed. Maternity leave has a significant impact on a woman's availability and project involvement, and made continued engagement with open source more difficult. One of our participants was even breast-pumping during our virtual interview. As a direct consequence of personal participation decreasing during this time, P18's boss became aware of the unnoticed (and uncompensated) work she was doing – answering user requests after hours – when these requests went unanswered and began piling up.

Even still, it was difficult to stay completely disconnected during this time because of the ease of digital access. Our participants spoke about leaving their project temporarily during their maternity leave (12 weeks), but staying involved and updated with their respective projects through Slack, email, etc. There was also an awareness that the extended period away would hurt their visible contribution history in open source as P19 described:

I did take a maternity break, a kind of extended one where I was more or less gone for six months. So there's kind of a big gap in contributions there. (P19)

While participants obviously contributed less to their projects while on maternity leave, they were still connected enough to the project to actively continue working and remain updated, despite not being required to work on it.

### 5 DISCUSSION

In this study we describe differences in motivations for women, as compared with men, across stages of joining an open source project and unique contribution experiences for women contributors in open source software development projects in the PyPI ecosystem. While both men and women in our sample got involved or initiated a project because of job related technical needs or job assignments, women were more likely to be drawn in by personal interest or direct invitation from an existing heavily engaged contributor (RQ1).

As participation increased, women were more motivated by serving project users' needs through responding to their requests and making the project more usable (RQ2). Both men and women increased participation after getting signals that their contributions were valued by other developers and project users and because of a sense of community in the project, but women were more likely to become embedded through building relationships with other developers on the project. As their participation continued, both men and women got involved in a greater variety of different forms of work, increasing participation to address project needs through project management activities, code and contribution review, and building and maintaining social infrastructure such as community building, mentorship activities, and project advocacy.

Women faced a set of challenging experiences as contributors because of their visibility as unique members in the space (RQ3). They described feeling pressure as a result, excessive scrutiny on their contributions, fear of looking stupid or possible gender-based attacks, and a gap in contribution during maternity leave. Here we consider implications of our results for the study of open source

software development participation more broadly as well as the survival and health of open source projects. Finally, we consider the implications for diversifying participation in open source.

#### 5.1 Invisible and Alternative Forms of Work

Our results highlight the wide set of project maintenance behaviors beyond writing code that drew contributors in and sustained their involvement as embedded members of a project. Women in our sample were more motivated to increase engagement with a project to support the community of users around a project. Our results connect with recent work on the hidden labor of maintenance activities [80] and the need for project advocacy behaviors often engaged in by women contributors [74, 103]. Women may be more likely to act as "hidden figures" supporting a project through community engagement [104]. There is increasing evidence that devoting time to project advocacy, serving users, and social infrastructure are other valuable forms of work representative of a project core member [114].

Non-coding forms of work are often difficult to extract when mining GITHUB repositories for data, *e.g.*, the Slack channels or offline venues where community building and user support addressing project needs is carried out. Future work should consider ways to measure and track some of the hidden labor associated with project advocacy, serving users, and creating and maintaining social infrastructure.

It is not clear whether the "invisible" work of project advocacy and community support is evenly distributed across types of contributors (*i.e.*, women and underrepresented minorities). Research in other settings suggests women take on a disproportionate share of so-called non-promotable work [2] and in the home carry out a great deal of invisible labor to support their families [6]. This may also be the case in open source. Given that a majority of previous empirical studies of open source participation has focused on code contribution metrics to define core members, it is possible that many have missed out on or mischaracterized women's participation [74]. Future work should investigate and analyze how not only work is distributed across different types of participants in a project, but also the different kinds of work (*i.e.*, technical *v.s.* non-technical contributions). Open source projects and open collaboration platforms such as GITHUB need to consider ways to capture and include metrics of these different kinds of work to accurately represent contributors' participation and recognize non-technical efforts.

### 5.2 Gender Inclusiveness

Our results suggest women face unique obstacles in open source communities (*e.g.*, increased visibility pressures, less confidence, feelings of scrutiny), making it more difficult to initially attract them as contributors and convince them to remain. For these reasons, we encourage early intervention to help build confidence in newcomers, especially from under-represented or vulnerable groups. By highlighting the unique challenges faced by women in this environment, we encourage open source communities to be aware of the issues women face and their experiences so they can actively work towards making their projects more welcoming to all. Doing so may not only encourage initial participation from newcomers, but provide the foundation for retention and community-building to support long-term contributions from women contributors and contributors from other under-represented groups.

Despite numerous studies, reports, and recommendations for broadening computing, women are persistently underrepresented in computing careers.[21][68][17][86] According to the National Center for Women in Technology (NCWIT), from 2003-2017, while women comprised 56 - 58% of the overall workforce in the US, they made up only around 20% of the computing workforce.[23] Only 17.9% of bachelor's degrees in computer science were awarded to women in 2016 [121]. The research on barriers to women's representation in technology careers suggest three important

potential barriers: self-efficacy, culture, and contributor social capital [17][86]. Our results have implications for addressing each of these types of barriers.

*5.2.1 Self-Efficacy.* The women in our sample expressed lower levels of confidence in their abilities, or self-efficacy, when first joining a project and fear of looking stupid by asking questions or seeking help early on. Self-efficacy is the belief that one has the capacity to be successful at a task, as it influences motivation and effort[5, 7]. Confidence in computing abilities is a major influence on selecting and staying in a computing major, shown across a range of quantitative and qualitative studies on attrition in undergraduate computer science[8, 18, 56]. Inaccurate self assessment, stereotype threats, and limited exposure to computing experiences all contribute to this lower level of self-efficacy.

Women are particularly susceptible to underestimating themselves and therefore having lower levels of self-efficacy and self-confidence[116]. It is therefore important to encourage and support women newcomers in any way possible. The most direct way is to welcome and guide the participant through their contributions to the project. By recognizing and welcoming newcomers, community members can build the foundations for important social relationships and foster new project growth. These connections can help enhance newcomer self-efficacy and self-confidence by providing guidance and resources. As we have seen from our participants, positive experiences and familiarity with the code base over time contribute to building self-confidence, which in turn encourages independence, creativity, and efficiency.

For open source projects, our results suggest the potential for support through private mentorship akin to that explored by Ford *et al.* [36] to combat initial contribution barriers for women by providing a safe space for asking questions and a guardian to walk them through the contribution and community process. A challenge women face in the computing profession more broadly is lack of mentorship, leading to early dropout. Mentoring involves a specific kind of relationship between a person with more experience (a mentor) and a person with less experience (a protégé) [50, 58]. Mentoring contributes to learning, professional development and career growth [26, 62]. With early intervention through private mentorship, women may feel more comfortable as they have a casual and easily accessible source of help within the community. They could speak more candidly in a private conversation with a mentor and ask for advice and questions relevant to their personal struggles, as opposed to publicly asking for aid in Slack or email chain where women are subject to social expectations [51]. A sense of trust, stability, and comfort are integral for making any newcomer feel welcome. Private mentorship would require an additional burden on more senior members of the project, but the investment would be worth it as it would encourage all, not just women, newcomers to feel at ease in a new environment and subsequently encourage them to stay and contribute.

5.2.2 Culture and stereotypes. Cheryan et al. discuss culture as a critical determinant of why some STEM fields are more gender balanced than others, noting that masculine cultures signal a lower sense of belonging to women versus men [17]. They define culture as "a dynamic system consisting of individual behaviors and psychological tendencies that influence and are influenced by historically derived ideas and values, everyday interactions and societal structures" (p. 2). Previous work on the representation problem suggests the masculine culture of computing has a direct negative influence on women's identification with the profession and indirect negative influence through stereotyping, and biased and discriminatory behavior toward women in the field [74]. The majority of open source communities are man-dominated with occasional aggressive behavior and sexualized language towards women, which may be discomforting to new women contributors [25].

A potential way to counteract computing stereotypes and create a more open, welcoming, and gender-equitable community could be to reinforce the diversity of identities of members of the

computing profession. Developer profiles that highlight underrepresented individuals could reshape the image of developer identity. Liu *et al.* studied the #ILookLikeAnEngineer hashtag movement observing how women engineers sharing images of themselves on Twitter increased their feeling of belonging in the profession and empowerment [67]. Visible profiles describing the history of participation and involvement of prominent women or Black developers promoted on GITHUB itself could reshape perceptions about membership in the community and help underrepresented individuals feel a greater sense of belonging. Broadening the perception of what it means to be a software developer in open source could reduce some of the pressure on women contributors as the stereotype of the computing profession as a whole becomes more inclusive and diverse. At the same time, our results suggest this kind of intervention must be done with great care. Within our sample, there were people who hid aspects of their identity because of fears of harassment. In addition, there may be some cold start problems where if only a small number of women, for example, make themselves visible they will be targeted. Some projects on GitHub have avoided this issue by posting profiles of very established women <sup>4</sup>. Future work could examine the best way to make this recommendation actionable in a safe way.

*5.2.3 Social Capital: Building Connections Among Contributors.* Our results suggest that social capital is incredibly important for attracting and retaining women contributors. Connection with individuals already part of an open source project may facilitate initial involvement for women contributors that are less likely to engage through their work. We found that invitation was a very common method for women to get initially involved in a project and facilitated private mentorship interactions. Women may feel more comfortable confiding in, asking questions to, getting advice from an existing connection within a project. Similar to having a mentor, knowing someone on a project helped women contributors overcome initial hurdles and helped them feel more relaxed in the project setting. Women participants who enter projects without connections may conversely feel like an outsider upon initial entry.

Building relationships with other developers also motivated women in our sample to increase involvement with a project (as compared to the men). This result echoes findings by Qiu *et al.* showing that social capital has a stronger influence on the continued participation of women developers in open source [79]. This also ties in with the existing literature on women's barriers and motivations [103]; community, kinship, and mutual connections within the user community were all important aspects of women's continued participation in a project. These are important motivators that specifically combat feelings of lack of peer parity, toxic culture, impostor syndrome, and community reception issues [74].

Regardless of their initial contribution motivations, connections with other community members sustained womens' project participation, even if for example their initial contribution was job-related and the project became less relevant to their work. These findings suggest projects should consider ways to foster connections between developers on a project through interventions such as those used in traditional organizations to build social networks (*e.g.*, peer mentoring or paired project assignments). Izquierdo *et al.* recommend for community-wide recognition of the importance of diverse and inclusive teams, continued support of working groups, and continued tracking of female participation to facilitate parallel mentorship [52]. In addition, this finding reinforces the importance of analyzing developer social networks in thinking about contributor diversity and contributor retention.

 $<sup>^{4}</sup> https://github.com/src-d/blog/blob/master/content/post/100-awesome-women-in-the-open-source-community-you-should-know.md$ 

#### 5.3 Limitations

As with any research, our methods have associated limitations which may reduce the potential generalizability of our findings. In our study, we took a qualitative research approach, focusing on participants' verbal accounts of their activities and experiences on the projects they engaged with versus tracing their history through activity logs. We did this because we were interested in understanding their motivations and perspectives on their contribution history and identifying aspects of project participation that may have occurred outside of GITHUB. The tradeoff is that we are reliant on self-reported data which is subject to bias or imperfect recall. In addition, we collected data from a relatively small sample. Future work that takes a quantitative survey or log data analytic approach can examine the extent to which our observations are validated in a larger sample and by activity data.

Our sample was not globally representative – the majority of our participants hailed from Northern America (14 out of 23) and Western and Northern Europe (5 out of 23), and experiences, background, and cultural attitudes may vary in these other regions. Our recruitment email to participants asking for an interview was in English and, as a consequence, excluded participants who did not have working fluency in English, reducing the potential global reach and excluding many people in the community. The countries of origin for our participants, however, are typical of many similar studies on open source [98], [108]. Future work should examine a more globally diverse sample of contributors to understand whether these experiences are consistent across national backgrounds and explore how national culture might interact with open source project cultures.

Another potential limitation of our sample is that it was drawn from one specific community within open source, PyPI, which contains many data processing, data visualization and data science related projects and as a result attracts contributors and participation from certain domains (*e.g.*, physics, geography, web development) which do not wholly reflect all project domains within open source. Many other ecosystems exist (*e.g.*, JavaScript, Linux), but only PyPi, within Python, was the subject of our study. Future work should examine diversity at the ecosystem level and expand to include other ecosystems such as Javascript which may include more front-end web developers with different backgrounds, expertise, and professional community dynamics that could influence participation experiences.

Additionally, we focused our study primarily on gender diversity and we did not explicitly seek out participants from other minority groups. There is a need to consider intersectionality in this space, and how gender, ethnicity, class, and race could influence participation experiences. There is almost no research we could identify on the issue of racial identity in open source, representing an important and needed area for future research. Our sample did include three trans women, and our results on identity connect with some themes in previous work on inclusive development work environments for trans developers [34]. Future research could examine the experience of trans, nonbinary, genderqueer, and gender non-conforming developers in open source specifically with a larger sample as a complement to the previous work in a more traditional software development work environment. Understanding intersectionality and the impact of various personal characteristics on open source contribution is essential to providing tailored intervention strategies for encouraging long-term participation and empowering contributors from underrepresented communities.

In recruiting our sample we identified developers as core based on the definition from [10] which focuses on code contributions only as noted above. We attempted to account for this by confirming their participation levels in the project we initially used to identify them, and focusing our interviews on the project where they had most actively participated. It is possible that other measures of embeddedness or centrality within a project would yield somewhat different accounts of

joining patterns and participation experiences. In follow-up work, we plan to examine participants' social network position in the broader project ecosystem to understand how individuals become embedded in the ecosystem as a whole.

In future studies, we will be examining the unique obstacles men and women face with a focus on how it affects their confidence and self-perceived competence. As shown in this study, a participant's self-confidence, relationship to others, and involvement in the code base are critical factors in maintaining involvement. We will be exploring these themes in further detail with a similar empirical qualitative study.

# 6 CONCLUSION

In this study, we analyzed the similarities and differences in what motivates women versus men to initially get involved in an open source project and increase involvement over time. While men and women entered projects for many similar reasons, women were more likely to engage for personal reasons and through invitation. Men and women in our sample took on many of the same forms of work, but women were more motivated to increase and sustain contribution to address the needs of the user community surrounding a project. Finally, women faced a unique set of challenges in their contribution experience as a function of their visibility and relative rarity in the open source community. Open source maintainers and corporations with a vested interest in the sustainability of open source should consider these results when thinking about ways to increase diversity and inclusion in their open source projects.

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# A CODING SCHEME

# A.1 Initial involvement motivations

This section presents the codes related to participants' initial motivations for engaging with the open source project they discussed in Table 1a.

Table 1. Codebook of motivations for initial project involvement

Category	Code	Definition
Personal	Self-development	Joining or creating a project as a venue to learn a new skill or improve on an existing one.
	OSS Values	Involvement because they believe in sharing code, knowledge, open ness, and Actions or behaviors that promote open source software ideals to a broader audience
	Social good	Creating or joining a project to support a specific group of people who would use or benefit from it
	Technical need	Creating or working on an existing open source project that ad dresses a technical barrier in a personal project carried out for fur as a hobby or otherwise on a volunteer or unpaid basis.
	Personal interest	Creating or joining a project because of a specific passion, hobby past experience or function they're interested in.
	Invitation	Joining a project because of direct invitation from another person
Job-related	Job assignment	Assigned to work on open source project as part of their ongoing work tasks.
	Used for technical need	Selecting a specific project to incorporate into their work because i provides a potential solution to a work-related technical problem
	Created for technical need	Creating a new open source project because they had solved a new issue related to work and decided to share their solution publicly (i.e created a license so anyone can use it)

(a)

# A.2 Motivations for increasing involvement

This section presents the codes related to motivations for increasing involvement in the open source project in which the participant was most involved in Table 2a.

# Table 2. Codebook of motivations for increased project involvement

Category	Code	Subcodes	Definition
Serving Users	User empathy		Developers putting themselves in the user's shoes, or somehow trying to get a better understanding of the user's experience, which then influences their role and decisions in the project.
	Soliciting user feedback		Seeking out and interacting with users on proposed changes or recent decisions to get the user's perspective, which may then influence future decisions about the project
	Responding to user requests		Having direct interactions with users as a motivating factor, helping users solve a problem or get what they need, respond- ing to user questions, issues, messages on Slack etc.
	Building relation- ships with users		Long term relationships with specific user groups, eg clients. Positive affinity for specific users developed through repeated positive interactions / collaborative working arrangement.
Addressing project needs	Project manage- ment	Setting project di- rection / vision	Developer firmly believes in the vision and future of the project and becomes more involved to make that vision a reality
		Internal work coordination and management	Developer wants to create a more streamlined experience for the core team on making decisions, organizing events, dis- tributing tasks fairly, etc.
	Code and contri- bution manage- ment	Writing code to address perceived technical need	Developer wants to address a perceived flaw or shortcoming in the project and works harder to mitigate the issue
		Reviewing code contributions	Becomes more involved with community and project state by reviewing issues, communicating with contributors, and discussing changes with core team
	Developing social infrastructure	Creating docs to enable participa- tion	Being aware of how the project appears to those with less experience, they create more documentation to alleviate any entry barriers related to docs
		Project infrastruc- ture / community tools	Creating or setting up tools or technical infrastructure needed to communicate or collaborate with other developers on the project
		Community building and leadership	Strengthening the feeling of community among project mem- bers and directly working with or bringing up new members or contributors to help them contribute to the project
		Project advocacy / publicity	Publicly promoting the project on social media or throu <i>e.g.</i> , talks or appearances at conferences and workshops
Social factors	Community		Feelings of belonging and connection with the community of project contributors
	Building relation- ships		Relationship formation with other members. More interactions across more channels
	Signals work is valued	Increased access rights, Code used by others, Contri- bution accepted	Actions that indicate contributions are valued including con- tribution acceptance, increased access rights, code that the participant has written is being used by other developers as foundation for their work, by project users.

# (a)

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